



### Aim of the webinar

- 1- To identify the effects of the detraining and to understand the mechanisms and effects on all physiological and psychological systems, as well as their impact on athletic performance.
- 2- To provide practical recommendations to coaches and athletes to reduce the unwanted consequences of the forced quarantine.
- 3- To understand the current athlete's situation.



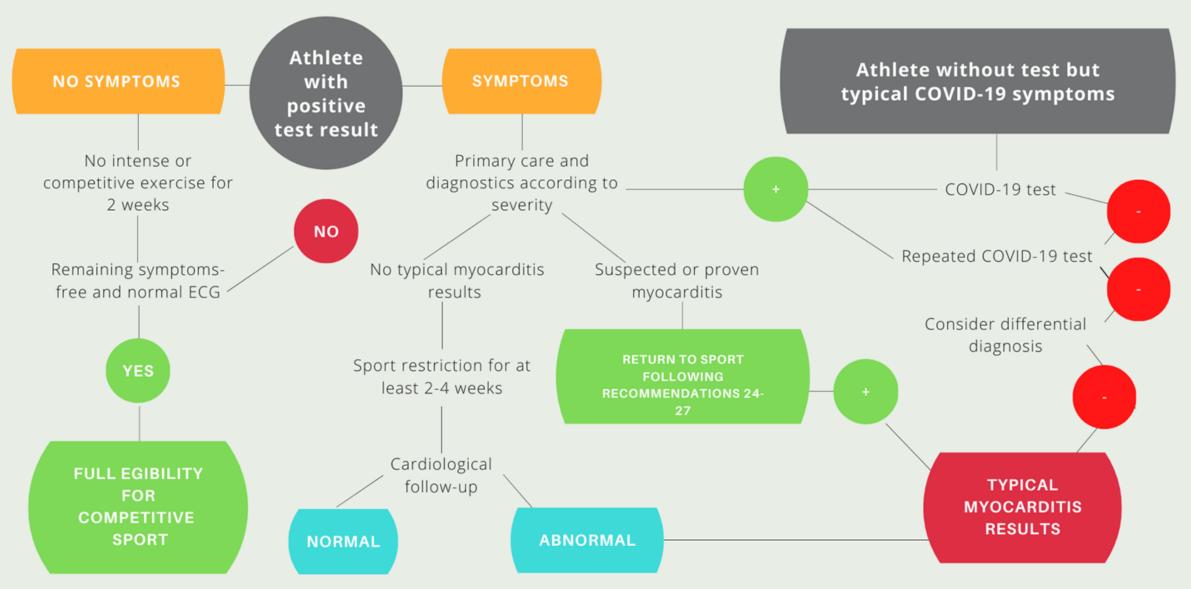
### Basic rules and recommendations



Athletes should undergo a medical screening to exclude COVID-19 negative effects before return to exercise.



PROPOSED ALGORITHM FOR A RETURN TO SPORT FOR AN ATHLETE WITH POSITIVE TEST RESULT OF SARS-COV-2 OR WITH TYPICAL COVID-19 SYMPTOMS. ABBREVIATIONS: ECG, ELECTROCARDIOGRAM; COVID-19, CORONAVIRUS DISEASE



#### **RETURN TO TRAINING OUTDOORS - RECOMMENDATIONS**



Follow the rules



Be patient



Trust the professionals



"hold the reins"



Rest



Hydration



Reduce the risk of injury



Eat healthy



Seek help



Be cautious



Avoid contagion



Intensity, volume, frequency



#### **DETRAINING EFFECTS IN ISOLATION**

#### PRINCIPLE OF TRAINING REVERSIBILITY

# Detraining affects different physiological systems



















Endurance

Speed

Flexibility





#### **CESSATION OF TRAINING - SIDE EFFECTS**



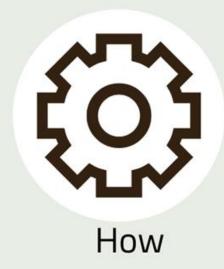




### **PLANNING SHOULD CONSIDER**













### WHAT DECISIONS DO COACHES/ATHLETES HAVE TO MAKE?

What impact has lockdown had on me as a coach and athletes I work with

What strategies will work best for the individuals concerned, e.g. some will want to Look after yourself 'log kms on strava' other will want to get back to nature - ride in the hills. Give athletes some freedom

What options are now available, will become available locally, e.g. can we now swim (pool or open water?)

### **TRAINING**

Organize alternative sports skills training based on the athlete's deficits and needs.

Organize personalized strength and conditioning training at home

Even though many athletes are not currently injured, the time off is similar to the time off after an injury











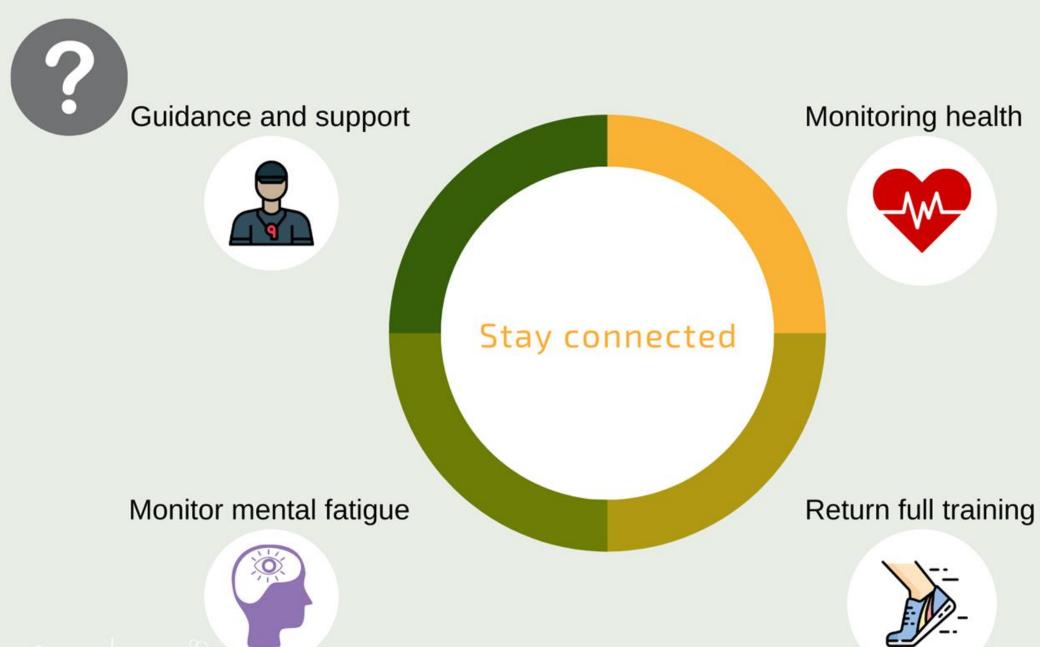




- Control your impulse, be careful and listen to your body
- Combine jogging and walking during the first days.
- Remember to drink water before and after exercise.



- Reduce the volume and frequency of training by at least 30%.
- Exercise mainly following the rate of perceived effort
- Focus on the specific technique of our sport.
- Take it as an opportunity to develop other components of fitness.
- Treadmill and concrete impact not the same









### **EDUCATION**

- Educate the athlete about nutrition
- Provide adequate methods of recovery.
- Return to outdoor exercise decisions must be made in close consultation with your relevant Public Health Authorities.
- Discuss return to exercise framework with your coach.
- Give priority to your studies.







### **PSYCHOLOGY**



Motivate the athletes to reset their mindset



Take your time



Why are you training?



Learn to accept you don't have much control about the situation



Opportunity in adversity









### Use a framework

Without an eradication of the Covid-19 virus in sight, countries around the world are seeking a pathway back to 'normality' as lockdown restrictions are gradually lifted.

An example is the:

'Australian Institute of Sport (AIS) Framework to reboot Sport in a COVID-19 environment'.



### Stage 1

## Outdoor exercise may be done

Solo or with one other training partner

No equipment may be shared and

Social distancing rules must be adhered to.

### Stage 2

Get in, Train, Get out

A Maximum of 10 are able to:

Train in a group

All shared equipment cleaned appropriately

Deliberate contact is not permitted

### Stage 3

Return to training...
...but you must:

Maintain social distancing

Maintain hygiene

Minimal shared equipment use





#### **BEFORE AND AFTER ACTIVITY**

#### ADAPTED FROM: AUSTRALIAN INSTITUTE OF SPORT (AIS) FRAMEWORK TO REBOOT SPORT IN A COVID-19 ENVIRONMENT.





Do not attend training unwell



Shower at home (if possible) with soap



Wash and sanitise your hands



Be prepared for a quick
"in and out" of training
and competitions



Exclude yourself and others from activity if being tested from COVID-19





#### **DURING ACTIVITY**

#### ADAPTED FROM: AUSTRALIAN INSTITUTE OF SPORT (AIS) FRAMEWORK TO REBOOT SPORT IN A COVID-19 ENVIRONMENT.





Adhere to group number and activity restrictions in your country



Use your own items



Practice good personal hygiene



Arrive ready to train



Wipe down
equipment or other
shared surfaces
before and after



Keep personal items and clothing separate







# World Triathlon Education Hub Open Content

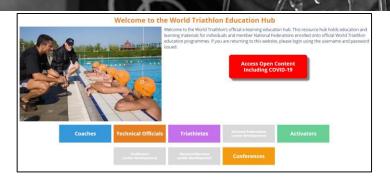
https://education.triathlon.org/

## World Triathlon Development Webinars Past and Upcoming

https://education.triathlon.org/mod/page/view.php?id=6249

**Triathlon Live** 

https://www.triathlonlive.tv/









### Webinar References

Alicante University. (2020, May 18). Consejos para el desconfinamiento deportivo [Https://s.ua.es/IV06].

Burtscher, J., Burtscher, M. and Millet, G.P. (2020), (Indoor) isolation, stress and physical inactivity: vicious circles accelerated by Covid-19?. Scand J Med Sci Sports. Accepted Author Manuscript. <a href="https://doi.org/10.1111/sms.13706">https://doi.org/10.1111/sms.13706</a>

COLEF. (2020, May 4). Decálogo de recomendaciones para deportistas profesionales y federados. Incorporación a la nueva normalidad. <a href="https://www.consejo-colef.es/post/covid19-csd-3">https://www.consejo-colef.es/post/covid19-csd-3</a>

Jukic, I., Calleja Gonzalez, J., Cos, F., Cuzzolin, F., Olmo, J., Terrados, N., Njaradi, N., Sassi, R., Requena, B., Milanovic, L., Krakan, I., Chatzichristos, K., & Alcaraz, P. (2020). Sports Strategies and Solutions for Team Sports Athletes in Isolation due to COVID-19. *Sports Training*, *4*, 2–9. <a href="https://doi.org/10.3390/sports8040056">https://doi.org/10.3390/sports8040056</a>



# Participant Suggested References

Towards aerodynamically equivalent COVID19 1.5 m social distancing for walking and running (2020) Blocken, B., Malizia F., van Druenen T., Marchal T. https://www.euroga.org/system/1/user\_files/files/000/045/111/45111/150d3060c/original/Soci al\_Distancing\_v20\_White\_Paper.pdf?fbclid=IwAR1ILbN\_18fhqm\_i7PWa3O0bbLHgoymPAw sUAafm4Hb7XMJjN\_VFm4lQnAQ

Ross Tucker de-training webinar <a href="https://youtu.be/ByD9HjJL554">https://youtu.be/ByD9HjJL554</a>

Trent Stellingwerff & Stuart Phillips de-training webinar <a href="https://youtu.be/Si3D6flmXOI">https://youtu.be/Si3D6flmXOI</a>

